

## Course 201-1 : Organization Structure & Behaviour

<b>Course Code</b>	201-1 ( Elective Paper – 1)
<b>Course Title</b>	Organization Structure & Behaviour
<b>Credit</b>	2
<b>Teaching per Week</b>	2 Hrs
<b>Minimum weeks per Semester</b>	15 (Including Class work, examination, preparation etc.)
<b>Review / Revision</b>	June 2020
<b>Purpose of Course</b>	Computer Science professionals work at different levels in the hierarchy of various jobs in IT. So it is essential to understand the Organization Structure and behaviour.
<b>Course Objective</b>	The objective of this course is to make students aware about the Structure of an Organization and also provide them teaching that leads to better understanding of human behaviour in an organization.
<b>Pre-requisite</b>	Basic Communication Skills
<b>Course Out come</b>	After completion of the course the student will be aware about the Structure of an Organization and also will have better understanding of human behaviour in an organization.
<b>Course Content</b>	<p><b>Unit 1. Introduction to Organization and Management</b></p> <ol style="list-style-type: none"> <li>1.1.What makes an organization</li> <li>1.2.Structure of organization</li> <li>1.3.What is Management</li> <li>1.4.Scope of Management</li> <li>1.5.Role of Management</li> <li>1.6.Manager’s Role (Interpersonal Role, Information Role and Decisional Role)</li> <li>1.7.Managerial Skills (Technical Skills, Human Skills, Conceptual Skills)</li> </ol> <p><b>Unit 2. Attitude</b></p> <ol style="list-style-type: none"> <li>2.1.Meaning of Attitudes</li> <li>2.2.Characteristics of Attitudes</li> </ol> <p><b>Unit 3. Motivation</b></p> <ol style="list-style-type: none"> <li>3.1.What is motivation?</li> <li>3.2.Nature and Characteristics of Motivation</li> <li>3.3.Importance &amp; Benefits of Motivation</li> </ol> <p><b>Unit 4. Leadership</b></p> <ol style="list-style-type: none"> <li>4.1.What is Leadership?</li> <li>4.2.Characteristics of Leadership</li> <li>4.3.Leadership Styles</li> <li>4.4.Leadership Skills (Technical Skills, Conceptual Skills. Personal Skills)</li> </ol> <p><b>Unit 5. BPO &amp; Call Centre</b></p> <ol style="list-style-type: none"> <li>5.1. What is B.P.O?</li> <li>5.2.What is out-sourcing? Benefits of outsourcing</li> <li>5.3.What is Call Centre?</li> <li>5.4.Call Centre setup &amp; functions</li> </ol>

<b>Reference Book</b>	1. Management & Organization Development – By Ahmed Abod Rachna Prakashan, New Delhi
	2. Organization Behaviour – By Aplewhite Philip, Prentice hall 3. Management & Organization Development – By Argyris Chris, McGraw Hill 4. Human Behaviour at work – By Davis Keeth, Tata McGraw Hill 5. Organization Behaviour – By L. M. Prasad. 6. Principles and Practices of Management – By L. M. Prasad. 7. Managing People at work – By Harris O Jeff, John Wiley & Sons Publication 8. Call Centres – By S. Pankaj (APII Publication)
<b>Teaching Methodology</b>	Class Work, Discussion, Self-Study, Seminars and/or Assignments
<b>Evaluation Method</b>	30% Internal assessment. 70% External assessment.

## Course: 201-2 - Introduction to Internet & HTML

<b>Course Code:</b>	<b>201 – 2 (Elective Paper - II)</b>
<b>Course Title:</b>	<b>Introduction to Internet &amp; HTML</b>
<b>Total Credits :</b>	2 Credits
<b>Nature of Subject :</b>	Theory only
<b>Teaching per Week:</b>	2 Hours per week per Semester
<b>Minimum weeks per Semester:</b>	15 weeks (Including class work, examination, preparation etc.)
<b>Review/Revision Year:</b>	June, 2020
<b>Purpose of Course :</b>	<ul style="list-style-type: none"> <li>- Internet is the global System of interconnected Computer Networks to interconnect with each device.</li> <li>- Internet involves functionalities and facilities such as Global Communication, Global Information Sharing, World Wide Services, understating of how it works and established to work on with is become essential to study.</li> <li>- The Study of securing Internet is become essential to make secure connections and securing private and confidential Data over the Network.</li> <li>- The technology used to create website which is platform for any users to interact with the Internet is also needed to learn.</li> </ul>
<b>Objective :</b>	Objective of this course is to introduce essentials of Internet, www, HTML Language and related terminologies used to create website.
<b>Pre-requisite:</b>	None
<b>Course Outcome :</b>	<ul style="list-style-type: none"> <li>- Students will be able to understand concept of Internet and WWW</li> <li>- Understand about Connections Establishment to make use of Internet.</li> <li>- Students will be able to understand fundamentals of developing website using HTML Technology.</li> </ul>
<b>Course Content:</b>	<p><b><u>UNIT-1:</u></b> Introduction to Internet</p> <p>1.1 Concepts of Internet</p> <p style="padding-left: 20px;">1.1.1 Introduction to Internet</p> <p style="padding-left: 20px;">1.1.2 Evolution of Internet</p> <p style="padding-left: 20px;">1.1.3 Internet Services</p> <p style="padding-left: 20px;">1.1.4 Advantages and Disadvantages of Internet</p> <p>1.2 Internet Connections</p> <p style="padding-left: 20px;">1.2.1 Types of Internet connection (Dial-up Connection, Leased Connection, Broadband Connection, Wi-Fi, Mobile Broadband, Mobile Hotspot, Cable Model Connection)</p> <p style="padding-left: 20px;">1.2.2 Working of Internet</p> <p style="padding-left: 20px;">1.2.3 Difference between Internet, Intranet, Extranet</p>

**UNIT-2: World Wide Web**

- 2.1 Introduction to WWW
- 2.2 WWW Architecture
- 2.3 Introduction to Internet Protocols (TCP,IP, UDP, FTP, HTTP, (Only Introduction and their purpose))
- 2.4 ISP (Internet Service Provider)
- 2.5 Applications of Internet
  - 2.5.1 Search Engine, Web Server, News Group
  - 2.5.2 E-mail, E-Learning, E-Banking, E-Governance
  - 2.5.3 Social Networking, Instant Massaging, IRC, Audio and Video Conferencing

**UNIT-3: Internet Security and Privacy**

- 3.1 Internet Security Overview
- 3.2 Data Encryption
  - 3.2.1 Symmetric Key Encryption
  - 3.2.2 Public Key Encryption
- 3.3 Concepts of Digital Signature
- 3.4 Concepts about Firewall Security

**UNIT-4: HTML & Structure Web Page**

- 4.1 Introduction to HTML
  - 4.1.1 HTML introduction
  - 4.1.2 Structure of HTML page
  - 4.1.3 HTML Comments
- 4.2 HTML Elements (<h1>...<h6>, <p>,<br>, <a>, <img>)
- 4.3 HTML Attributes (alt, href, src, width, height, style, title, id)
- 4.4 HTML Headings (<head>)
- 4.5 Text Formatting Tags(<b>, <strong>,<i>,<em>,<mark>,<small>,<del>, <ins>,<sub>,<sup>)

**UNIT-5: Structuring Web Page using HTML**

- 5.1 Tables
  - 5.1.1 Table height and width
  - 5.1.2 Table Caption
  - 5.1.3 Cell padding and Cell Spacing
  - 5.1.4 Column Span Row Span
- 5.2 Links and bookmarks
- 5.3 Forms
  - 5.3.1 Form Attributes
  - 5.3.2 Form Controls (Text Input, Select Box, Submit and Reset Button)

<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Internet- The Complete Reference, Margaret Levine Young- McGraw-Hill</li> <li>2. The Rough Guide to The Internet- Rough Guides Limited</li> <li>3. Introduction to Networking RecharMcMohan Tata McGraw Hill Publication</li> <li>4. HTML Black Book – Steven Holzner – Dreamtech Press</li> <li>5. Computer Network Fundamentals and application – R S Rajesh Vikas Publication</li> <li>6. HTML for the World Wide Web, Fifth Edition, with XHTML and CSS- Peachpit Press</li> <li>7. Advanced HTML companion – Keith S. &amp; Roberts - AP Professional</li> </ol>
<b>Teaching Methodology:</b>	Class Work, Discussion, Self-Study, Seminars and/or Assignments
<b>Evaluation Method:</b>	30% internal assessment. 70% External assessment

### Course 202 - 1: Computerized Financial Accounting

<b>Course Code</b>	202
<b>Course Title</b>	Computerized Financial Accounting
<b>Credit</b>	3
<b>Nature of Subject :</b>	Theory only.
<b>Teaching per Week</b>	3 Hrs
<b>Minimum weeks per Semester</b>	15 (Including Class work, examination, preparation etc.)
<b>Review / Revision</b>	June 2020
<b>Purpose of Course</b>	Accounting takes an important role in operating an organization. Every business must keep track of financial information that relates to its business activities. This course will help students in understand basic concepts of Financial Accounting and also understand working of a good Financial Accounting software.
<b>Course Objective</b>	The objective of this course is to teach basic concepts of Financial Accounting & use of a good Financial Accounting Software
<b>Pre-requisite</b>	None
<b>Course Out come</b>	After learning this subject student will be able to know the basic concepts of Financial Accounting & use of a good Financial Accounting Software.

<p><b>Course Content</b></p>	<p><b>Unit 1. Introduction to Accounting System</b></p> <p>1.1.Meaning &amp; Definition of Accounting  1.2.Objectives of Accounting  1.3.Concepts and Features of Book Keeping  1.4.Branches of Accounting (Financial Management, Cust)  1.5.Basis of Accounting (Accrual Bases, Cash Bases)  1.6.Accounting Concepts</p> <p><b>Unit 2. Accounting Equation &amp; Transaction Analysis</b></p> <p>2.1.Introduction to Assets, Liabilities, Equities  2.2.Concepts of Transaction Analysis  2.3.Classification of Accounts (Real Account, Personal Account, Nominal Account)</p> <p><b>Unit 3. Concepts of Book-Keeping</b></p> <p>3.1.Introduction of Single Entry System and its advantages/disadvantages  3.2.Introduction of Double Entry System and its advantages  3.3.Types of Business Transaction  3.3.1.Cash Transaction  3.3.2.Credit Transaction  3.3.3.Barter Transaction  3.4.Concepts of important Terminologies: Opening Stock, Closing Stock, Goods, Inventory, Assets, Liabilities, Capital, Debit, Debtors, Creditors, Income, Expenses, Loss, Profit, Credit, Debit.</p> <p><b>Unit 4. Journal &amp; Subsidiary Books (With Preliminary examples)</b></p> <p>4.1.Meaning of Journal  4.2.Format of Journal  4.3.Concept and format of cash Book  4.4.Concept and format of Petty cash Book  4.5.Concept and format of Purchase, Sale, Purchase Return and Sale Return Book</p> <p><b>Unit 5. Concept of Accounting Mechanism</b></p> <p>5.1.Meaning and Definition of Ledger  5.2.Types of Ledger  5.3.Trial Balance and its objectives</p>
<p><b>Reference Book</b></p>	<ol style="list-style-type: none"> <li>1. Accounting for Management – By Dr. Hawaharlal</li> <li>2. Financial Management - By Dr. S. N. Maheshwari</li> <li>3. Accounting for Management – By S. K. Bhattacharya &amp; John Deardon</li> <li>4. Advanced Accountancy – By S. P. Jain &amp; K. I. Narang</li> <li>5. Implementing Tally 6.3 – By K. K. Nathani – BPB Publication</li> <li>6. Implementing Tally 7.2 – By A. K. Nathani &amp; K. K. Nathani BPB Publication</li> </ol>
<p><b>Teaching Methodology</b></p>	<p>Class Work, Discussion, Self-Study, Seminars and/or Assignments</p>
<p><b>Evaluation Method</b></p>	<p>30% Internal assessment.  70% External assessment.</p>

## Course-202-2 : Emerging Trends and Applications in IT (ET & IT)

<b>Course Code</b>	202 - 2
<b>Course Title</b>	Emerging Trends and Applications in IT ( ET & IT)
<b>Credit</b>	3
<b>Nature of Subject:</b>	Theory Only
<b>Teaching per Week</b>	3 Hrs
<b>Minimum weeks per Semester</b>	15 (Including Class work, examination, preparation etc.)
<b>Review / Revision</b>	June 2020
<b>Purpose of Course</b>	<p>Technology changes very frequently. The information technology and software industry is emerging at very fast pace. Aim of this course is to provide</p> <ol style="list-style-type: none"> <li>1) Fundamental Knowledge about emerging trends in Information &amp; Communication Technology.</li> <li>2) Study about Design and implementation concepts of Application software &amp; their applicability.</li> <li>3) Students acquire concepts and knowledge about designing professional and commercial application softwares.</li> </ol>
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>(i) To provide fundamental information regarding the emerging trends of ICT industry.</li> <li>(ii) To provide basic knowledge about emerging trends and related buzz words of ICT industry.</li> <li>(iii) To provide basic knowledge and glimpses about readymade software applications, their design and application areas.</li> </ol>
<b>Pre-requisite</b>	None
<b>Course Out come</b>	After studying this course, students will be able to understand concepts of emerging information Technology and readymade software.
<b>Course Content</b>	<p><b>Unit 1. Software Fundamentals</b></p> <ol style="list-style-type: none"> <li>1.1. What is software</li> <li>1.2. Types of software ( System and Application Software)</li> <li>1.3. System Software Fundamentals.</li> <li>1.4. Application software fundamentals.</li> <li>1.5. Purpose of Application software</li> <li>1.6 Stand-alone Application software</li> <li>1.7 Multi-user Application Software</li> <li>1.8 Client-server Architecture concepts.</li> </ol> <p><b>Unit 2. Introduction to File System and File Management</b></p> <ol style="list-style-type: none"> <li>2.1. What is website</li> <li>2.2. Purpose of Website</li> <li>2.3. Working of interactive websites.</li> <li>2.4. Various software and tools used to develop static and interactive websites.</li> <li>2.5 Working of online transactions</li> </ol> <p><b>Unit 3. Case Study-1 :</b></p>



	<p>3.1. Study of design and application of popular websites.  [Purpose of this unit is to show Live demo of various sites and introduce their various features during class room teaching.]</p> <p>3.1.1 Online product shopping websites: Case Study of Amazon, Snapdeal, Flipkart.</p> <p>3.1.2. Online reservation system : Case study of Railway Reservation System (IRCTC), Bus Reservation System (GSRCT).</p> <p>3.1.3 Online transactions processing</p> <p>3.2 Online Payments:</p> <p>3.2.1 Security measures of online payment system.</p> <p>3.2.2 Payment gateway</p> <p>3.2.3 Concepts of NEFT, RTGS, IMPS</p> <p>3.2.4 Online Payment Systems using mobile apps like PayTm, BHIM</p> <p>3.2.5 Online payments process through Credit and Debit Cards.</p> <p><b>Unit 4. Case Studies of Application Software ( Any live System should be shown as case study):</b></p> <p>4.1. Production planning Application software system</p> <p>4.2. Accounting Application software system</p> <p>4.3. Inventory Applications:</p> <p>4.4. Mobile Application</p> <p>4.4.1 Fundamentals of mobile Applications</p> <p>4.4.2 Concepts of mobile apps and their OS(iOS,Android)</p> <p><b>Unit 5. Emerging Trends in IT</b>  <b>[Purpose of this unit is to give only Fundamental knowledge about the terminologies and emerging concepts of these technologies]</b></p> <p>5.1. Emerging trends and Buzz words ( Only Basic concepts)</p> <p>5.1.1 Concepts of ERP ( Fundamentals and importance)</p> <p>5.1.2 ETL concepts ( Extraction, Transformation, Loading)</p> <p>5.1.3 Concepts of Data Warehousing</p> <p>5.1.4 Concepts of data science and its application areas.</p> <p>5.1.5 Concepts of Data Analytics and related tools</p> <p>5.1.6 Concepts of Business Analytics</p> <p>5.1.7 Concepts of cloud</p>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. E-Commerce : An Indian Perspective, 3<sup>rd</sup> Edition – Joseph PHI</li> <li>2. Frontiers of Electronic Commerce : Kalakota and Whinstn Addition Wesley</li> <li>3. Computer Fundamentals : Pradeep K. Sinha &amp; Priti Sinha (BPB)</li> <li>4. Fundamentals of Computers : V. Rajaraman</li> </ol>
<b>Teaching Methodology</b>	Class Work, Discussion, Self-Study, Seminars and/or Assignments
<b>Evaluation Method</b>	30% Internal assessment. 70% External assessment.

### Course 203: Operating System - I

<b>Course Code</b>	203
<b>Course Title</b>	Operating System - I
<b>Credit</b>	4
<b>Nature of Subject:</b>	Theory Only
<b>Teaching per Week</b>	4 Hrs
<b>Minimum weeks per Semester</b>	15 (Including Class work, examination, preparation etc.)
<b>Review / Revision</b>	June 2020
<b>Purpose of Course</b>	An Operating System (OS) is a software that manages computer hardware and software resources and provides common services for computer programs. The operating system is an essential component of the system software in a computer system. Application programs usually require an operating system to function.
<b>Course Objective</b>	The objective of this course is: <ol style="list-style-type: none"><li>1. To make students understand functionality provided by an Operating System.</li><li>2. To make students aware with basic concepts of Windows O. S. Management.</li><li>3. To teach device management to the Students.</li></ol>
<b>Pre-requisite</b>	Basic Knowledge of Programming.
<b>Course Out come</b>	After studying this course, students will be able to understand what the role of an OS is; how process management, memory management, and file management is performed by the OS. The students will be able to develop applications that coordinate with the respective OS in a much better way, which is so essential.

<p><b>Course Content</b></p>	<p><b>Unit 1. Operating System Concepts</b></p> <ul style="list-style-type: none"> <li>1.1.Evolution of Operating System &amp; History</li> <li>1.2.Need of an Operating System</li> <li>1.3.Single User &amp; Multi User Operating System</li> <li>1.4.Elements of an Operating System</li> <li>1.5.Operating System as a Resource Manager</li> </ul> <p><b>Unit 2. Introduction to File System and File Management</b></p> <ul style="list-style-type: none"> <li>2.1.File Concept</li> <li>2.2.Operations on File</li> <li>2.3.File Access Methods (Sequential Access and Direct Access)</li> <li>2.4. Directory Systems File Management Functions.</li> <li>2.5. File System and Directory Structure organization.</li> <li>2.6. File Protection.</li> </ul> <p><b>Unit 3. Introduction of Linux</b></p> <ul style="list-style-type: none"> <li>3.1.Introduction of Linux versions</li> <li>3.2.Components of Linux</li> <li>3.3.Comparison of Windows and Linux</li> </ul> <p><b>Unit 4. Linux Administration</b></p> <ul style="list-style-type: none"> <li>4.1.Installing Linux</li> <li>4.2.Installation of Open Source Software</li> <li>4.3.Maintaining User Accounts</li> <li>4.4.System Config Services (Package)</li> </ul> <p><b>Unit 5. Device Management</b></p> <ul style="list-style-type: none"> <li>5.1.Device Management Function</li> <li>5.2.Device Characteristics</li> <li>5.3.Disk space Management</li> <li>5.4.Allocation and Disk Scheduling Methods</li> </ul>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>1. Operating System Concepts: – James Peterson: – McGraw Hill</li> <li>2. Operating System: – Stallings - PHI</li> <li>3. Operating System Principles: – Silberschatz, Galvin, Gagne - Willey, India</li> <li>4. Operating Systems – A. S. Godbole – Tata McGraw Hill</li> <li>5. Linux – The Complete Reference – Richard Petersen – Tata McGraw Hill</li> </ul>
<p><b>Teaching Methodology</b></p>	<p>Class Work, Discussion, Self-Study, Seminars and/or Assignments</p>
<p><b>Evaluation Method</b></p>	<p>30% Internal assessment. 70% External assessment.</p>

## Course 204: Programming Skills

<b>Course Code:</b>	204
<b>Course Title:</b>	Programming Skills
<b>Credit:</b>	4
<b>Nature of Subject:</b>	Theory and Practical
<b>Teaching per Week</b>	4 Hours
<b>Minimum weeks per Semester:</b>	15 (Including Class work, examination, preparation etc.)
<b>Review / Revision:</b>	June, 2020
<b>Purpose of Course:</b>	Understand concepts of programming using Compiler based programming language C and Interpreter based programming Language Python. Python codes can be executed using any open source IDE. This is not IDE specific course.
<b>Course Objective:</b>	<ul style="list-style-type: none"> <li>i) Advance programming skills using compiler based programming language C</li> <li>ii) Introduction of Interpreter based Programming language Python.</li> <li>iii) Enhancing basic programming skills using Interpreter based and Compiler based programming languages.</li> </ul>
<b>Pre-requisite:</b>	Fundamental knowledge of computer programming using 'C' language. Knowledge of Python and Python IDE installation is recommended.
<b>Course Outcome:</b>	Students will be proficient working on conditional statements, iterative Statements and fundamentals of programming concepts using C and Python.
<b>Course Content:</b>	<p><b>UNIT-1: Arrays, Structure &amp; Union and User defined function in C programming Language:</b></p> <p>1.1 Concepts of Two-Dimensional Numeric Array:</p> <ul style="list-style-type: none"> <li>1.1.1 Declaring Two-Dimensional numeric array</li> <li>1.1.2 Two-Dimensional numeric Array operations (Addition, Subtraction, Multiplication, Transpose)</li> <li>1.1.3 Element Address in array (Row major and Column major)</li> <li>1.1.4 Two-Dimensional Character Array: <ul style="list-style-type: none"> <li>1.1.4.1 Declaring &amp; Initializing Two-Dimensional character array</li> <li>1.1.4.2 Two-Dimensional character Array operations ( Searching elements, copying, merging, finding length of given string)</li> </ul> </li> </ul> <p>1.2 Concepts of structure and Union:</p> <ul style="list-style-type: none"> <li>1.2.1 Defining, declaring and Initializing structure and Union</li> <li>1.2.2 typedef and accessing structure member</li> <li>1.2.3 Difference between structure and union</li> </ul> <p>1.3 User defined functions :</p> <ul style="list-style-type: none"> <li>1.3.1 Function return type, parameter list, local function variables</li> <li>1.3.2 Passing arguments to function</li> <li>1.3.3 Calling function from main() function or from other function.</li> <li>1.3.4 Function with No arguments and no return value, No arguments and a return value, with arguments and no return value, with arguments and a return value.</li> <li>1.3.5 Recursive Function</li> </ul>

## **UNIT-2 : Python Fundamentals:**

### 2.1 Concepts of Interpreter based programming language:

- 2.1.1 Structure of Python Programming language.
- 2.1.2 Python code Indention and execution

### 2.2 Python Variables:

- 2.2.1 Naming of variables and Dynamic declaration of variables
- 2.2.2 Comments in Python
- 2.2.3 Assigning values to multiple variables
- 2.2.4 Global variables

### 2.3 Python Datatypes:

- 2.3.1 Text (str), Numeric Type(int, float, complex), Boolean (bool)
- 2.3.2 Setting Datatypes
- 2.3.3 Type conversion (int, float, complex), casting (int, float,str)

### 2.4 User defined function .

- 2.4.1 Defining function, Function with Parameters
- 2.4.2 Parameter with default value, Function with return value

## **UNIT-3 : Python Strings and Operators**

### 3.1 Python Strings :

- 3.1.1 Multiline string, String as character array, triple quotes
- 3.1.2 Slicing string, negative indexing, string length, concatenation
- 3.1.3 String Methods:(centre, count, join, len, max, min, replace, lower, upper, replace, split)

### 3.2 Operators :

- 3.2.1 Arithmetic Operators(+,-,\*,/,%,\*\*,//)
- 3.2.2 Assignment Operators(=,+=,-=,/=,\*=,/=)
- 3.2.3 Comparison Operators ( ==, !=, >, <, >=, <=)
- 3.2.4 Logical Operators ( and, or, not)
- 3.2.5 identity and member operators ( is, is not, in, not in)

## **UNIT-4 : Python conditional and iterative statements :**

### 4.1 if statement, if..elif statement, if..elif...else statements, nested if

### 4.2 Iterative statements :

- 4.2.1 while loop, nested while loop, break , continue statements.
- 4.2.2 for loop, range, break, continue, pass and Else with for loop, nested for loop.

### 4.3 List : creating list, indexing, accessing list members, range in list, List methods (append, clear, copy, count, index, insert, pop, remove, reverse, sort).

## **UNIT-5: Python Collections and Library :**

### 5.1 Python Collections :

- 5.1.1 Tuples : Declaring tuple, indexing tuple, changing tuple values, adding and removing data from tuple, Use of tuple() method to create tuple, count() and index() methods.
- 5.1.2 Sets: declaring set, access set data, set methods (add, clear, copy, discard, pop, remove, union, update).

	<p>5.1.3 Dictionary :</p> <p>5.1.3.1 Creating Dictionary, Adding, Accessing and Removing element</p> <p>5.1.3.2 Dictionary methods : get(), pop(), popitem(), clear(), copy()</p> <p>5.2 Introduction to Numpy and Pandas :</p> <p>5.2.1 Overview of numpy</p> <p>5.2.1.1 Numpy methods (Mean, Median, Mode, Standard Deviation and Variance)</p> <p>5.2.1.2 Implementation of Numpy methods on numeric dataset created using list.</p> <p>5.2.2 Pandas Dataframe:</p> <p>5.2.2.1 Creating dataframe using list</p> <p>5.2.2.2 Creating dataframe using dict of equal length list</p> <p>5.2.2.3 Reading data using csv file (read_csv())</p> <p>5.2.2.4 Retrieving rows and columns from dataframe using index</p> <p>5.2.2.5 Retrieving rows and columns using loc and iloc functions.</p>
<p><b>References :</b></p>	<ol style="list-style-type: none"> <li>1. Programming in C, Balaguruswami - TMH</li> <li>2. C Programming Language, Kernigham &amp; Ritchie - TMH</li> <li>3. The spirit of C, Cooper H &amp; Mullish H - Jaico Pub.</li> <li>4. Programming in C, Stephan Kochan - CBS</li> <li>5. Mastering Turbo C, Kelly &amp; Bootle - BPB</li> <li>6. C Language Programming, Byron Gottfried –TMH</li> <li>7. Learning Python -Mark Lutz : O'Reilly Media</li> <li>8. Core Python Programming – by Wesley J Chun ISBN-13: 978- 0132269933</li> <li>9. Python for Everybody: Exploring Data in Python 3, by Charles Severance (Author), Aimee Andrion (Illustrator), Elliott Hauser (Editor), Sue Blumenberg (Editor)</li> <li>10. An Introduction to Python - by van Rossum Guido ISBN: 9780954161767, 0954161769</li> <li>11. Core Python Application Programming – by Wesley J Chun Prentice Hall</li> </ol>
<p><b>Teaching Methodology:</b></p>	<p>Class Work, Discussion, Self-Study, Seminars and/or Assignments</p>
<p><b>Evaluation Method:</b></p>	<p>30% Internal assessment. 70% External assessment.</p>

## Course 205: Concepts of Relational Database Management System

<b>Course Code</b>	205
<b>Course Title</b>	Concepts of Relational Database Management System
<b>Credit</b>	4
<b>Nature of Subject:</b>	Theory and Practical
<b>Teaching Per Week</b>	4 Hrs
<b>Minimum Weeks per Semester</b>	15 (Including Class work, examination, preparation etc.)
<b>Review/Revision</b>	June 2020
<b>Purpose of Course</b>	Imparting fundamental knowledge of Relational Database. This course also includes SQL & fundamentals of PL/SQL.
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To make students understand RDBMS architecture</li> <li>2. Have edge over Control and Iterative statements of PL/SQL</li> <li>3. Understanding advanced SQL and various complex queries.</li> <li>4. To make students aware of cursors and Exception Handling.</li> </ol>
<b>Pre-requisite</b>	Basic knowledge of Database Management System (DBMS) .
<b>Course Out come</b>	After learning this subject students will know how to store, retrieve and administer the data easily & efficiently.
<b>Course Content</b>	<p><b>Unit-1. Introduction of Relational model</b></p> <ol style="list-style-type: none"> <li>1.1 Codd's Rules</li> <li>1.2 Relational operations Algebra ( select, project, union, intersection, rename)</li> <li>1.3 Transaction control language: commit, savepoint, rollback</li> <li>1.4 Data Control language: Grant, Revoke</li> </ol> <p><b>Unit-2 Advanced SQL</b></p> <ol style="list-style-type: none"> <li>2.1 Data types (NUMBER, CHAR, VARCHAR, VARCHAR2, CLOB, NCLOB, LONG, DATE, RAW, LONGROW)</li> <li>2.2 ROWID pseudo column &amp; DUAL table</li> <li>2.3 DATE Functions (SYSDATE, SYSTIMESTAMP, TO_CHAR, TRUNC, ROUND, NEXT_DAY, LAST_DAY, MONTHS_BETWEEN, ADD_MONTHS)</li> <li>2.4 Concepts of Index (Create, drop)</li> <li>2.5 Join Queries             <ol style="list-style-type: none"> <li>2.5.1 Inner Join</li> <li>2.5.2 Outer Join (Left, Right, Full)</li> <li>2.5.3 Cross Join</li> </ol> </li> <li>2.6 Sub Queries with(Insert, update and Delete)</li> <li>2.7 Nested queries</li> </ol> <p><b>Unit-3: PL/SQL and conditional Statements :</b></p> <ol style="list-style-type: none"> <li>3.1 Introduction to PL/SQL (Definition &amp; Block Structure)</li> <li>3.2 Variables, Constants and Data Type</li> <li>3.3 Assigning Values to Variables</li> <li>3.4 User Defined Record</li> <li>3.5 Conditional Statements             <ol style="list-style-type: none"> <li>3.5.1 IF...THEN statement</li> <li>3.5.2 IF..Else statements</li> <li>3.5.3 multiple conditions</li> <li>3.5.4 Nested IF statements</li> <li>3.5.5 CASE statements</li> </ol> </li> </ol> <p><b>Unit-4 : Iterative Statements :</b></p> <ol style="list-style-type: none"> <li>4.1 Iterative statements :             <ol style="list-style-type: none"> <li>4.1.1 Loop..End Loop</li> <li>4.1.2 For.. Loop</li> <li>4.1.3 While Loop</li> <li>4.1.4 EXIT Loop</li> <li>4.1.5 Continue</li> </ol> </li> </ol>

	<p><b>Unit-5: Cursors and Exception Handling:</b></p> <p>5.1 Concepts of Cursors</p> <p>5.1.1 Types of cursors (Implicit &amp; Explicit )</p> <p>5.1.2 Declare, open, fetch and close cursors.</p> <p>5.2 Cursor Attributes : (%FOUND,%NOTFOUND,%ISOPEN,%ROWCOUNT)</p> <p>5.3 Exception Handling in PL/SQL</p> <p>5.3.1 Types of Exceptions:</p> <p>5.3.1.1 Named System Exceptions</p> <p>5.3.1.2 Unnamed System Exceptions</p> <p>5.3.1.3 User-defined Exceptions</p> <p>5.3.1.4 User Defined Exceptions</p> <p>5.3.2 Exception Handling</p>
<b>Reference Book</b>	<ol style="list-style-type: none"> <li>1. The Complete Reference, George Koch, Kevin Loney – Oracle Press</li> <li>2. Database Management System, Oracle, SQL and PL/SQL, 2nd ed., Das Gupta &amp; Radha Krishna, PHI</li> <li>3. Oracle 9 PL/SQL Programming, Scott Urman – Oracle Press</li> <li>4. Oracle SQL: The Essential Reference, David C. Kreines – O'Reilly</li> <li>5. SQL, PL/SQL: The Programming Language Of Oracle, Ivan Bayross – BPB</li> <li>6. Oracle PL/SQL Programming – Feuerstein &amp; Peribyl – SPD O'Reilly</li> <li>7. Learning Oracle SQL and PL/SQL: A Simplified Guide, Rajeeb C. Chatterjee</li> </ol>
<b>Teaching Methodology</b>	Class Work, Discussion, Self Study, Seminars and/or Assignments
<b>Evaluation Method</b>	30% Internal assessment. 70% External assessment.



## Course-206: Practical

<b>Course Code:</b>	<b>206</b>
<b>Course Title:</b>	<b>Practical</b>
<b>Total Credits :</b>	06 Credits
<b>Nature of Subject :</b>	Practical only
<b>Teaching per Week:</b>	12 Hours per week per Semester
<b>Minimum weeks per Semester:</b>	15 weeks (Including class work, examination, preparation etc.)
<b>Review/Revision Year:</b>	June, 2020
<b>Purpose of Course :</b>	<ul style="list-style-type: none"> <li>- Practical implementation of technologies covered as part of syllabus using required software and learning application areas.</li> <li>- Understanding and learning concepts like structure, union and user defined functions using c-programming.</li> <li>- Comparing concepts of compiler based and interpreter based programming language and its conditional and iteration statements.</li> <li>- Understanding, use and application areas of interpreter based programming language Python and its important data structures.</li> <li>- Understanding concepts of Numpy and Pandas packages of Python.</li> <li>- Learning advanced queries, joining queries using multiple tables and implementation of procedural part using SQL.</li> <li>- Understanding various inbuilt functions and concepts of cursors.</li> </ul>
<b>Objective :</b>	Objective of this course is to learn and enhance programming skills using compiler based programming language C and interpreter based programming language Python. Learning and enhancing programming skills using control structures and some important data structures of Python and C-programming language. Learning concepts of python library files and its important features.
<b>Pre-requisite:</b>	Concepts of Programming language C and concepts of SQL.
<b>Course Outcome :</b>	<ul style="list-style-type: none"> <li>- At the end of this course, students will have hands on experience of writing and applying codes using compiler based programming language. Students will understand concepts of structures, unions and user defined functions using C-programming language.</li> <li>- Students will understand concepts of interpreter based programming language using python and executing codes using variables, in-built functions, control structures and some important data structures of python.</li> <li>- Students will have edge over concepts Programming skills and clear idea about using conditional and iterative statements, use of library functions and creating user defined functions.</li> <li>- Students will be able to understand and important packages like NumPy and Pandas in python.</li> <li>- Students will be able to work on procedural language which incorporates SQL and relevant datatypes, control structures, in-built functions and cursors.</li> </ul>
<b>Course Content:</b>	<ol style="list-style-type: none"> <li>1. Writing codes and execution of tasks based on Course-Paper-204.</li> <li>2. Practical implementation of SQL and Procedural SQL based on Paper-205.</li> </ol>
<b>Teaching Methodology:</b>	- Practical work, Lab sessions and hands on experience, Discussion, Self-Study
<b>Evaluation Method:</b>	<p>30% Internal assessment. 70% External assessment.</p> <p>[For Internal and External Examination Suggested distribution of question weight will be : 20% - based on Unit-1 &amp; Unit-2 of Course-paper-204 , 40% - based on Unit-3 to Unit-5 of Course-paper-204 and 40% - based on Course-paper-205.</p>